

## COMMUNITY SKILLS

### IV. COMMUNITY SURVIVAL SIGNS

#### 361.1 SAFETY AND WARNING SIGNS: I

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Walk), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Walk ■ Wait ■ Don't walk ■ Do not cross ■ Stop

For each task selected for training (e.g. Walk), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Walk ■ Wait ■ Don't walk ■ Do not cross ■ Stop

For each task selected for training (e.g. Walk), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Walk ■ Wait ■ Don't walk ■ Do not cross ■ Stop

#### 361.2 SAFETY AND WARNING SIGNS: II

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Danger), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Danger ■ Caution ■ Warning

For each task selected for training (e.g. Danger), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Danger ■ Caution ■ Warning

For each task selected for training (e.g. Danger), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Danger ■ Caution ■ Warning

#### 361.3 SAFETY AND WARNING SIGNS: III

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Keep out), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Keep out ■ Do not enter ■ Do not touch ■ Do not handle ■ Beware of dog

For each task selected for training (e.g. Keep out), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Keep out ■ Do not enter ■ Do not touch ■ Do not handle ■ Beware of dog

For each task selected for training (e.g. Keep out), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Keep out ■ Do not enter ■ Do not touch ■ Do not handle ■ Beware of dog

#### 361.4 SAFETY AND WARNING SIGNS: IV

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Poison), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Poison ■ Harmful if swallowed ■ No smoking ■ Flammable

For each task selected for training (e.g. Poison), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Poison ■ Harmful if swallowed ■ No smoking ■ Flammable

For each task selected for training (e.g. Poison), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Poison ■ Harmful if swallowed ■ No smoking ■ Flammable

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## IV. COMMUNITY SURVIVAL SIGNS

## 362.1 SAFETY AND WARNING SIGNS: V

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Emergency exit), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Emergency exit ■ Pull in case of fire ■ Fire escape

For each task selected for training (e.g. Emergency exit), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Emergency exit ■ Pull in case of fire ■ Fire escape

For each task selected for training (e.g. Emergency exit), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Emergency exit ■ Pull in case of fire ■ Fire escape

## 362.2 SAFETY AND WARNING SIGNS: VI

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. First aid), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ First aid ■ Telephone ■ Phone

For each task selected for training (e.g. First aid), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ First aid ■ Telephone ■ Phone

For each task selected for training (e.g. First aid), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ First aid ■ Telephone ■ Phone

## 362.3 MOBILITY SIGNS: I

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. In), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ In ■ Out ■ Exit ■ Exit only ■ Entrance ■ Enter here ■ Pull ■ Push ■ Use other door

For each task selected for training (e.g. In), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ In ■ Out ■ Exit ■ Exit only ■ Entrance ■ Enter here ■ Pull ■ Push ■ Use other door

For each task selected for training (e.g. In), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ In ■ Out ■ Exit ■ Exit only ■ Entrance ■ Enter here ■ Pull ■ Push ■ Use other door

## 362.4 MOBILITY SIGNS: II

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Stairs), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Stairs ■ Escalator ■ Elevator ■ Up ■ Down ■ Step up ■ Watch your step

For each task selected for training (e.g. Stairs), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Stairs ■ Escalator ■ Elevator ■ Up ■ Down ■ Step up ■ Watch your step

For each task selected for training (e.g. Stairs), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Stairs ■ Escalator ■ Elevator ■ Up ■ Down ■ Step up ■ Watch your step

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### IV. COMMUNITY SURVIVAL SIGNS

#### 363.1 MOBILITY SIGNS: III

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Bus stop), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Bus stop ■ Bus ■ Taxi

For each task selected for training (e.g. Bus stop), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Bus stop ■ Bus ■ Taxi

For each task selected for training (e.g. Bus stop), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Bus stop ■ Bus ■ Taxi

#### 363.2 PERSONAL NEEDS SIGNS

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Restrooms), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Restrooms ■ Toilets ■ Men ■ Gentlemen ■ Boys ■ Women ■ Ladies ■ Girls

For each task selected for training (e.g. Restrooms), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Restrooms ■ Toilets ■ Men ■ Gentlemen ■ Boys ■ Women ■ Ladies ■ Girls

For each task selected for training (e.g. Restrooms), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Restrooms ■ Toilets ■ Men ■ Gentlemen ■ Boys ■ Women ■ Ladies ■ Girls

#### 363.3 COMMERCIAL SIGNS: I

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Open), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Open ■ Closed ■ Hours ■ Cashier ■ Pay here ■ Order here ■ Wait here

For each task selected for training (e.g. Open), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Open ■ Closed ■ Hours ■ Cashier ■ Pay here ■ Order here ■ Wait here

For each task selected for training (e.g. Open), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Open ■ Closed ■ Hours ■ Cashier ■ Pay here ■ Order here ■ Wait here

#### 363.4 COMMERCIAL SIGNS: II

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Private), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Private ■ Employees only ■ Authorized personnel only ■ No admittance ■ No minors

For each task selected for training (e.g. Private), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Private ■ Employees only ■ Authorized personnel only ■ No admittance ■ No minors

For each task selected for training (e.g. Private), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Private ■ Employees only ■ Authorized personnel only ■ No admittance ■ No minors

## COMMUNITY SKILLS

### IV. COMMUNITY SURVIVAL SIGNS

#### 364.1 COMMERCIAL SIGNS: III

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Information), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Information ■ Lost and found ■ No eating in this area ■ No food in this area ■ Ring bell for service ■ Wet paint

For each task selected for training (e.g. Information), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Information ■ Lost and found ■ No eating in this area ■ No food in this area ■ Ring bell for service ■ Wet paint

For each task selected for training (e.g. Information), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Information ■ Lost and found ■ No eating in this area ■ No food in this area ■ Ring bell for service ■ Wet paint

#### 364.2 MACHINERY AND EQUIPMENT SIGNS

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. On), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ On ■ Off ■ Start ■ Stop ■ Out of order ■ Do not use

For each task selected for training (e.g. On), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ On ■ Off ■ Start ■ Stop ■ Out of order ■ Do not use

For each task selected for training (e.g. On), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ On ■ Off ■ Start ■ Stop ■ Out of order ■ Do not use

#### 364.3 PHYSICAL PROPERTY AND SPACES SIGNS

Instructor may wish to include additional tasks for signs not appearing in this skill.

For each task selected for training (e.g. Fragile), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to read it.

■ Fragile ■ Handle with care ■ Private property ■ No trespassing ■ Keep off premises ■ Keep off ■ Do not disturb

For each task selected for training (e.g. Fragile), client is shown the indicated sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ Fragile ■ Handle with care ■ Private property ■ No trespassing ■ Keep off premises ■ Keep off ■ Do not disturb

For each task selected for training (e.g. Fragile), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ Fragile ■ Handle with care ■ Private property ■ No trespassing ■ Keep off premises ■ Keep off ■ Do not disturb

#### 364.4 SYMBOL SIGNS

Instructor may wish to include additional tasks for symbol signs not appearing in this skill.

For each task selected for training (e.g. symbol sign for first aid), client is shown the indicated symbol sign (actual or from contextual photograph or slide) and is asked to read it.

■ First aid ■ Poison ■ Telephone ■ Toilets (males) ■ Toilets (females) ■ Handicapped access ■ No smoking  
■ "directional arrow" ■ Information ■ Bus ■ Restaurant

For each task selected for training (e.g. symbol sign for first aid), client is shown the indicated symbol sign (actual or from contextual photograph or slide) and is asked to explain its meaning.

■ First aid ■ Poison ■ Telephone ■ Toilets (males) ■ Toilets (females) ■ Handicapped access ■ No smoking  
■ "directional arrow" ■ Information ■ Bus ■ Restaurant

For each task selected for training (e.g. symbol sign for first aid), instructor provides an occasion for client to encounter the indicated sign in the community. Depending on the sign and the situation, client either is to respond appropriately to the sign without cue (preferable), or to appropriately answer instructor's question(s) regarding the meaning of the sign in the environmental context in which it appears.

■ First aid ■ Poison ■ Telephone ■ Toilets (males) ■ Toilets (females) ■ Handicapped access ■ No smoking  
■ "directional arrow" ■ Information ■ Bus ■ Restaurant